

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All children had two lessons of PE every week, both indoor and outdoor following the Complete PE scheme.</p> <p>Staff were supported by the Complete PE scheme when teaching indoor and outdoor PE.</p> <p>Forest schools continued and provided our children with valuable life skills; teamwork, communication and collaboration.</p> <p>We increased sporting competition throughout the academy during our Sports Day.</p>	<p>Children enjoyed their lessons and could give verbal feedback from those lessons.</p> <p>Staff felt well equipped to teach the lessons thanks to the supporting documents from Complete PE.</p> <p>All children across KS1 took part in 6 sessions of Forest schools.</p> <p>Selected Y2 pupils enjoyed a KS1 Multi Sports event ran by Horsham District Sports.</p>	<p>Evidencing and assessing PE on tapestry</p> <p>Weather occasionally stopping Forest School</p> <p>Our Mini Marathon couldn't take place due to severe weather. It was rescheduled but due to weather again, it couldn't go ahead.</p>	<p>Termly subject monitoring</p> <p>Reflection in staff meetings</p> <p>Forest School attendance</p> <p>The event didn't take place and we lost the opportunity to raise funds for our school.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1) There will be a minimum of 30 minutes physical activity taking place for children over the academy day, with 2 hours of targeted PE teaching and learning in addition to this over the week.</p>	<p>Continue to employ the Play Leader to support with playtimes. This staff member will lead and support play times for all children.</p> <p>The Daily Mile will be embedded across KS1 to ensure children are active regularly throughout the day. This will be carried out on days where a class does not have outdoor PE.</p>
<p>2) Continue to develop engagement and enjoyment of sports and further raise outcomes with Complete PE.</p>	<p>Complete PE to support the planning, delivery and assessment of Physical Education across the academy. The Complete PE programme will provide the academy with a PE scheme that raises enjoyment and engagement in PE throughout children's time here.</p> <p>Provide all teaching Staff and HILTA's with access to the Complete PE portal.</p> <p>Provide all teaching Staff and HILTA's with high-quality focused training on the planning, delivery and assessment of Complete PE.</p> <p>There will be excellent opportunities for CPD ensuring all staff have the opportunity to develop expertise in the best interests of the academy and children's outcomes.</p>

Intended actions for 2024/26

<p>3) During Staff Meeting time, Staff to receive training and support in planning, delivering and assessing PE and Gymnastics. Through improved staff confidence in delivering PE and Gymnastic activities, children will experience high quality learning and develop greater enjoyment of PE.</p>	<p>Training for Complete PE our new scheme to be introduced in 2022. Training to be delivered in several twilights- all teachers due to deliver and SLT members to be present.</p> <p>Virtual training available for all staff to re-fresh their understanding of Complete PE.</p> <p>Supporting videos available on the website to support Teachers and HLTA’s confidence when delivering PE lessons.</p> <p>Staff are reminded about the CPD section within Complete PE.</p>
<p>4) Provide children with outdoor learning experience and life skills, alongside key skills needed for sports and games (e.g. teamwork, communication and collaboration). Investigate introducing clubs aimed at developing physical activity, wellbeing and mindfulness for children.</p>	<p>To continue with the Forest Schools programme.</p> <p>Children’s teamwork and problem-solving skills will improve. Children who have little access to outdoor areas at home have opportunities to experience and confidence in moving and developing physical movement skills outside.</p>
<p>5) Increase sporting competition in the academy through supportive methods that enable all children to succeed, targeting less-active pupils.</p>	<p>Through Complete PE, introduce personal competition into learning, where children challenge themselves to do better. Children will take part in competitive games against each other during PE lessons; Feet, Hands and Rackets, Bats and Balls sessions. In addition, cross curricular links; Orienteering where children learn communication skills and competitions.</p> <p>Whole school sports day competition.</p> <p>Whole school Mini Marathon Challenge.</p> <p>Take part in the Horsham District Sports games for KS1, where these are 26rganized.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1) Children are more actively involved in play at break and lunch times, and targeted games and activities in the playground support Complete PE and the skills they are developing during that term.</p> <p>Staff managing playtimes are managing their 'zones' in the playground to ensure children are actively involved in play.</p> <p>Children and teachers are very positive about the Daily Mile impact, with feedback that children settle into learning better after exercise.</p>	<ul style="list-style-type: none"> • Lesson observations • Feedback from Playtime staff • Children can talk about the daily mile.
<p>2) The Complete PE platform and skilled trainers will ensure that all staff are further confident to support and challenge children of all abilities through enjoyable and engaging activities that promote good physical and mental health.</p> <p>Easily accessible planning and resources for teaching and learning from EYFS to Year 2.</p>	<ul style="list-style-type: none"> • Staff questionnaire • Lessons will be delivered to a high standard • Lesson activities will be fun and engaging for all pupils. • Using SEND provisions on Complete PE to ensure all pupils can access the PE lessons • Clear lesson progression across EYFS and into KS1 • Tapestry evidence of PE lessons

Expected impact and sustainability will be achieved

<p>3) Through increased confidence in staff, children will be provided with higher quality learning and consequently further improvement on outcomes and progress will be seen.</p> <p>Children's confidence will also improve, along with enjoyment of PE.</p> <p>Ensure training and CPD for all is kept up-to-date and there is a process for training and supporting teachers who are new to the academy.</p>	<ul style="list-style-type: none"> • Staff have the opportunity to re-refresh their training of Complete PE • Staff questionnaire will identify any support staff may require. • Pupil voice from PE lessons
<p>4) Children's teamwork and problem-solving skills will improve. Children who have little access to outdoor areas at home have opportunities to experience and confidence in moving and developing physical movement skills outside.</p>	<ul style="list-style-type: none"> • One staff member trained through joint West Sussex and Sussex Wildlife Trust Project. This staff member to continue to support Forest Schools going forwards. • Pupil voice from Forest school sessions • Tapestry evidence of sessions taking place.
<p>5) Children will increasingly develop a sense of challenge and achievement, through striving to achieve personal goals and to achieve in a team through the proposed district games, especially less-active pupils.</p> <p>Sports Day and Mini Marathon will raise funds for the school.</p>	<ul style="list-style-type: none"> • Both events will take place during Summer Term 2025. • Tapestry evidence.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?