



The Southwater Infant Academy

“Growing, Learning and Succeeding Together”

Welcome to Year 2

September 2024

Settling into Year 2

- Thank you for helping to build up the children's confidence to make the transition from Year 1 to Year 2, and for helping your child to come straight into school.
- Any important messages can be communicated to the staff at the classroom door. If it is a matter of urgency or you require a meeting please contact the academy office.

The Curriculum

- In Year 2 we teach the revised Southwater Infant Academy curriculum, which covers the 2014 Primary National Curriculum.
- Our curriculum has been developed for our children, linking with the Primary Curriculum, and equipping them with the skills required to succeed in our ever-changing world.
- <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>
- Our topics are as follows:
 - Autumn Term - To Infinity and Beyond
 - Spring Term - World Explorers
 - Summer Term – Heroes and Champions

English

- From next week, your child will bring home spellings to learn. To keep consistency between Year 1 and Year 2 we are going to be sending home 4/5 word houses or word rockets for the children to learn and practise over that half a term. In the last week before a half term, we will test the children on their group of word houses/rockets.

- Children will be writing every day at the Academy; practising at home will help enormously.

- Children's speaking and listening skills are developed through activities such as drama and role play.

Reading

- Your child will have been sent home with a yellow reading journal.
- Books will be changed on Thursdays. They will receive a phonics book to read to you at home as well as a sharing book which we'd encourage you to read together.
- The Reading journal aims to increase and improve communication between the Academy and parents. Children will be required to place their reading journal into a separate box and it will be checked and initialled by an adult each day.
- Your child's teacher or teaching assistant will listen to your child read often. This could be individually, in a small group or as part of whole class reading sessions.

Reading

- Please continue to read daily at home with your child for **at least 10** minutes every day.
- There is also an optional section for your children to complete in their green journals should they wish to draw or write about a book they have read.
- It has been proven that parents are the most important reading role models for children and young people. (National Literacy Trust, [Reaching Out with Role Models](#), April 2009) so PLEASE also spend some additional time reading to your children each day.
- We will be expecting children to take part in the SIA reading challenge again this year. This can be done with books from school or home. Please record these in your child's reading journal. Rainbow, bronze, silver and gold awards will be presented to children when they achieve these reading goals.

Reading

When reading with your child at home please focus on these areas:

- Fluency
- Expression
- Discussion of the text and individual words and phrases
- Questions about the story, **including inferred questions.**

Mathematics

- We have recently introduced a new Maths Mastery approach across the Academy linked to the NCETM.
- We use many resources such as; Rekenrek, number lines, Multilink and Numicon to help support learning.
- Mathematical challenges will continue to be sent home every fortnight. They will be in the form of a sticker so it is very important to have their homework books in their bookbags to be able to send this home. These aim to support your child's mathematical development.
- The children practise mental calculations on a daily basis.

How are children supported in their learning in Yellow Wing?

- Each class teacher plans and differentiates work to meet the needs of every child. They provide supported and extended activities to enable the children to meet and exceed their potential.
- A range of groups are provided, dependent on the needs of the children. These include: Support from our ELSA and Thrive Practitioners and small group in class interventions to either extend or support where necessary.
- <https://www.southwaterinfantacademy.co.uk/page/?title=Interventions+Area&pid=76>

Yellow Wing Assessments

- Children are assessed and their progress monitored regularly by class teachers. This enables us to ensure that all children are making progress and that the next steps in their learning are planned for.
- Assessment is an ongoing process and will take place during as part of daily lessons and end of unit activities. Unlike previous years Year 2 children will not take KS1 SATs however to ensure parity, and a smooth transition to year 3, recognised exemplar resources will help inform our judgements.
- Children who did not take or pass the phonics screening check in Year 1 will be required to take it in June. Class Teachers will be in touch later in the year if this applies to your child.
- We will hold parent consultation evenings in the Autumn and Spring Term and you will receive a report at the end of the Summer Term.

Forest Schools

- Each class will experience a block of Forest Schools.
- During a Forest School session, we are based in the Conservation Area with Forest School Leaders and volunteers, and a member of staff from the Academy.
- More details will follow.

Tapestry

We are delighted that Tapestry will continue across Key Stage 1

- Photos of the children's learning will often be uploaded to tapestry, some individual posts of the child's achievements and some group posts.
- Please do comment on the pictures and videos that we upload.
- If you do not have time to comment but have seen the upload please click the 'like' button so we know it has been seen.

Behaviour

- At The Southwater Infant Academy we believe that positive behaviour management:
 - Is value led
 - Sets high expectations
 - Establishes and maintains clear boundaries
 - Rewards positive behaviour
 - Uses reasonable consequences and restorative justice

The Academy Values are known and respected by the school community and are displayed in each classroom and throughout the academy. They are taught in assemblies and throughout the PSHE programme and are revisited with the children at every opportunity.

At Southwater Infants, we are working towards becoming a restorative school, which is one which takes a restorative approach to resolving conflict and preventing harm.

Restorative approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge the impact and take steps to put it right.



Rewards

At Southwater Infants all members of staff recognise, model and celebrate the academy values at all times around the academy through informal and specific praise. Wherever possible, children's best efforts will be celebrated through praise, display and performance.

Consequences of inappropriate behaviour

At Southwater Infants we recognise that there are, on occasion, times that mistakes can and will be made. The children are learning their way in the world and will need help and guidance at times. At Southwater Infants, our aim is to be proactive in supporting children to learn from mistakes and take ownership of their own choices. This may mean accepting consequences for these actions.

At Southwater Infants we use a restorative approach to resolving and repairing conflict and talking challenging behaviour. All consequences have a learning outcome and aim to teach children that there are always repercussions for poor choices and inappropriate behaviour. Our goal is to help the children learn to make informed and positive decisions and to choose a better way.

Pupil Premium

Your child may be eligible for Pupil Premium funding if you receive:

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support from National Asylum Support Service (NASS) under part 6 of the Immigration and Asylum Act 1999.
- The Guaranteed element of state Pension Credit
- Child Tax Credit only, provided your annual household income (as assessed by HM Revenue & Customs) does not exceed £16,190. Anyone entitled to Working Tax Credit is not entitled to free meals regardless of income
- Working Tax Credit "Run-on" – (paid for 4 weeks after you stop qualifying for WTC).

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Pupil Premium

- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get).
- If your circumstances have changed recently please complete the online form to check your eligibility. This will mean your child is entitled to items of uniform, and funding for the cost of trips and clubs.
- Pupil Premium is paid to the academy, and is used to support children's learning.
- You can apply for Pupil Premium at anytime throughout the year.

House Keeping

- Remember hot meals are available free for every child.
- Please visit the Easy Lunch website to view the current menus and book your meal choices:

www.theeasy lunchcompany.co.uk

- If your child brings a packed lunch from home, please ensure you only include healthy food in your child's lunchbox, no sweets or chocolate. Please note we are a **nut-free** school.

House Keeping

- Each class will have 2 P.E sessions per week, one indoor and one outdoor. On these days children need to come to the academy dressed in their PE kit. If the weather is cold please can children wear jogging bottoms and academy hoodie or fleece. Children need to be wearing trainers. Please remove any earrings on PE days or ensure they are taped over.
- PLEASE NAME EVERYTHING.
- Please ensure children bring a named water bottle and coat every day to school as the weather becomes more unpredictable.
- Don't forget that the Academy office opens at 8.30am. If your child is going to be late or absent for any reason, please ring the Academy office after this time so that the class teacher can be informed.
- Please remember that holidays during term time will not be authorised.

Parent Overviews

- We will upload a 'Parent Overview' to the school website each week which will give you an idea of the learning planned for each area and allow you to support at home.

Fundraising

- We are always incredibly grateful for any help in providing our children with the best possible resources to enhance their learning experiences.
- We have an Amazon Wish list, items for each year group can be found here <http://amzn.eu/7LFXzGp>
- The PTFA always welcomes help with any fundraising initiatives that they run. Parents and carers can be involved in lots of different ways, so please do get in touch with them if you are able to spare even a few minutes of your time. The funds the PTFA raise are vital in ensuring we can continue to provide resources and experiences to enhance and improve the children's learning.

Thank you!

- Thank you so much for your ongoing support. We look forward to a fantastic year with your children in Yellow Wing!
- If you are interested in helping out in school with reading, or any other activities please speak to your child's class teacher as we are always eager for any support. We can arrange for you to have a DBS check.
- As always if you have any questions or concerns, please arrange a time to speak with your child's class teacher by phoning the office or arranging a suitable time with the class teacher at the classroom door.