



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
There will be a minimum of 30 minutes physical activity taking place for children over the academy day, with 2 hours of targeted PE teaching and learning in addition to this over the week.	<p>Continue to employ the Play Leader to support with playtimes. This staff member will lead and support play times for all children.</p> <p>The Daily Mile will be reintroduced across KS1 to ensure children are active regularly throughout the day. This will be carried out on days where a class does not have outdoor PE.</p>	<p>Children are more actively involved in play at break and lunch times, and targeted games and activities in the playground support Complete PE and the skills they are developing during that term.</p> <p>Children and teachers are very positive about the Daily Mile impact, with feedback that children settle into learning better after exercise.</p>

Continue to develop engagement and enjoyment of sports and further raise outcomes with Complete PE.	<p>Introduce Complete PE to support the planning, delivery and assessment of Physical Education across the academy.</p> <p>Provide all teaching Staff and HILTA's with access to the Complete PE portal.</p> <p>Provide all teaching Staff and HILTA's with high-quality focused training on the planning, delivery and assessment of Complete PE.</p>	<p>The Complete PE platform and skilled trainers will ensure that all staff are further confident to support and challenge children of all abilities through enjoyable and engaging activities that promote good physical and mental health.</p> <p>Easily accessible planning and resources for teaching and learning from EYFS to Year 2.</p>
Staff to receive virtual training and support in planning, delivering and assessing PE and Gymnastics. Through improved staff confidence in delivering PE and Gymnastic activities, children will experience high quality learning and develop greater enjoyment of PE.	<p>Training for Complete PE our new scheme to be introduced in 2022. Training to be delivered in several twilights- all teachers due to deliver and SLT members to be present.</p> <p>Virtual training available for all staff to re-fresh their understanding of Complete PE.</p> <p>Supporting videos available on the website to support Teachers and HLTA's confidence when delivering PE lessons.</p> <p>Staff are reminded about the CPD section within Complete PE.</p>	<p>Through increased confidence in staff, children will be provided with higher quality learning and consequently further improvement on outcomes and progress will be seen.</p> <p>Children's confidence will also improve, along with enjoyment of PE.</p>
<p>Provide children with outdoor learning experience and life skills, alongside key skills needed for sports and games (e.g. teamwork, communication and collaboration).</p> <p>Investigate introducing clubs aimed at developing physical activity, wellbeing and mindfulness for children.</p>	<p>To continue with the Forest Schools programme.</p> <p>Year 1 Football and Year 1 Tennis. Year 2 Football and Year 2 Tennis.</p>	<p>Children's teamwork and problem-solving skills will improve. Children who have little access to outdoor areas at home have opportunities to experience and confidence in moving and developing physical movement skills outside.</p>

<p>Increase sporting competition in the academy through supportive methods that enable all children to succeed.</p>	<p>Through Complete PE, introduce personal competition into learning, where children challenge themselves to do better. Children will take part in competitive games against each other during PE lessons; Feet, Hands and Rackets, Bats and Balls sessions. In addition, cross curricular links; Orienteering where children learn communication skills and competitions.</p> <p>Whole school sports day competition.</p> <p>Whole school Mini Marathon Challenge.</p> <p>Take part in the Horsham District Sports games for KS1, where these are organised.</p>	<p>Children will increasingly develop a sense of challenge and achievement, through striving to achieve personal goals and to achieve in a team through the proposed district games.</p> <p>Sports day and Mini Marathon was a success and lots of funds were raised for the school.</p> <p>We have identified the need to purchase new mini marathon equipment/posts to ensure the children are kept safe whilst completing the course.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to employ the Play Leader to support with playtimes. This staff member will lead and support play times for all children.</p> <p>Continue with the Daily Mile will be across KS1 to ensure children are active regularly throughout the day. This will be carried out on days where a class does not have outdoor PE.</p>	Children	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children will be undertaking physical activity each day, at regular intervals throughout the day, ensuring a minimum of 30 minutes of physical exercise for all.	£0
Continue to employ the Play Leader to support with playtimes. This staff member will lead and support play times for all children.	Children	Key indicator 2 -The profile of PE and Sport is raised across the whole school as a tool for whole school improvement	Opportunities will be provided for children to practice and embed skills learned during taught PE lessons. Targeted games and activities in the playground will link with Complete PE and the skills children are developing during that term.	<p>£10,000</p> <p>Play Leader</p> <p>Teaching Resources £1000</p>

Staff to receive virtual training and support in planning, delivering and assessing PE and Gymnastics. Through improved staff confidence in delivering PE and Gymnastic activities, children will experience high quality learning and develop greater enjoyment of PE.	All Staff delivering PE learning	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Through increased confidence in staff, children will be provided with higher quality learning and consequently further improvement on outcomes and progress will be seen.  Children's confidence will also improve, along with enjoyment of PE.	£300 to provide CPD for staff
Provide children with outdoor learning experience and life skills, alongside key skills needed for sports and games (e.g. teamwork, communication and collaboration).  Continue to provide clubs aimed at developing physical activity, wellbeing and mindfulness for children.	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children's teamwork and problem-solving skills will improve. Children who have little access to outdoor areas at home have opportunities to experience and confidence in moving and developing physical movement skills outside.	£6500 to fund Forest Schools Leader and support staff.

<p>Increase sporting competition in the academy through supportive methods that enable all children to succeed.</p>	<p>Children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children will increasingly develop a sense of challenge and achievement, through striving to achieve personal goals and to achieve in a team through the proposed district games.</p> <p>Sports day and Mini Marathon was a success and lots of funds were raised for the school. We have identified the need to purchase new mini marathon equipment/posts to ensure the children are kept safe whilst completing the course.</p>	<p>£230 for coach transport to events</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Christie Cavallo</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Christie Cavallo</i>
Governor:	<i>Peter Buckley, Sports Premium Trustee</i>
Date:	<i>December 2023</i>