

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3045.66
Total amount allocated for 2022/23	£18220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3045.66
Total amount allocated for 2022/23	£21265.66
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21265.66

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 18 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be a minimum of 30 minutes physical activity taking place for children over the academy day, with 2 hours of targeted PE teaching and learning in addition to this over the week.	<p>Continue to employ the Play Leader to support with playtimes. This staff member will lead and support play times for all children.</p> <p>The Daily Mile will be reintroduced across KS1 to ensure children are active regularly throughout the day. This will be carried out on days where a class does not have outdoor PE.</p>		<p>£9536 Play Leader</p> <p>Teaching Resources £1814</p> <p>Children are more actively involved in play at break and lunch times, and targeted games and activities in the playground support Complete PE and the skills they are developing during that term.</p> <p>Children and teachers are very positive about the Daily Mile impact, with feedback that children settle into learning better after exercise.</p>	<p>Begin to look at more shared responsibilities for leading play among support staff.</p> <p>Ensure staff managing playtimes are managing their 'zones' in the playground to ensure children are actively involved in play.</p> <p>Daily Mile will become embedded into KS1 timetables over the year. Due to the fact there is no additional cost to this initiative, this will be easy to sustain in the future.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop engagement and enjoyment of sports and further raise outcomes with Complete PE.	<p>Introduce Complete PE to support the planning, delivery and assessment of Physical Education across the academy.</p> <p>Provide all teaching Staff and HILTA's with access to the Complete PE portal.</p> <p>Provide all teaching Staff and HILTA's with high-quality focused training on the planning, delivery and assessment of Complete PE.</p>	£150 Complete PE –Annual subscription to Complete PE	<p>The Complete PE platform and skilled trainers will ensure that all staff are further confident to support and challenge children of all abilities through enjoyable and engaging activities that promote good physical and mental health.</p> <p>Easily accessible planning and resources for teaching and learning from EYFS to Year 2.</p>	<p>The Complete PE programme will provide the academy with a PE scheme that raises enjoyment and engagement in PE throughout children's time here.</p> <p>There will be excellent opportunities for CPD ensuring all staff have the opportunity to develop expertise in the best interests of the academy and children's outcomes.</p> <p>Next steps: Begin to introduce a family centred activity to ensure movement and exercise becomes further embedded in children's lives.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to receive virtual training and support in planning, delivering and assessing PE and Gymnastics. Through improved staff confidence in delivering PE and Gymnastic activities, children will experience high quality learning and develop greater enjoyment of PE.	<p>Training for Complete PE our new scheme to be introduced in 2022. Training to be delivered in several twilights- all teachers due to deliver and SLT members to be present.</p> <p>Virtual training available for all staff to re-fresh their understanding of Complete PE.</p> <p>Supporting videos available on the website to support Teachers and HLTA's confidence when delivering PE lessons.</p> <p>Staff are reminded about the CPD section within Complete PE.</p>	£0	<p>Through increased confidence in staff, children will be provided with higher quality learning and consequently further improvement on outcomes and progress will be seen.</p> <p>Children's confidence will also improve, along with enjoyment of PE.</p>	<p>Next Steps:</p> <p>Ensure training and CPD for all is kept up-to-date and there is a process for training and supporting teachers who are new to the academy</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with outdoor learning experience and life skills, alongside key skills needed for sports and games (e.g. teamwork, communication and collaboration). Investigate introducing clubs aimed at developing physical activity, wellbeing and mindfulness for children.	To continue with the Forest Schools programme. Year 1 Football and Year 1 Tennis. Year 2 Football and Year 2 Tennis.	£6213 to fund Forest Schools Leader and support staff.	Children's teamwork and problem-solving skills will improve. Children who have little access to outdoor areas at home have opportunities to experience and confidence in moving and developing physical movement skills outside.	One staff member trained through joint West Sussex and Sussex Wildlife Trust Project. This staff member to continue to support Forest Schools going forwards.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase sporting competition in the academy through supportive methods that enable all children to succeed.	<p>Through Complete PE, introduce personal competition into learning, where children challenge themselves to do better. Children will take part in competitive games against each other during PE lessons; Feet, Hands and Rackets, Bats and Balls sessions. In addition, cross curricular links; Orienteering where children learn communication skills and competitions.</p> <p>Whole school sports day competition.</p> <p>Whole school Mini Marathon Challenge.</p> <p>Take part in the Horsham District Sports games for KS1, where these are organised.</p>	<p>£0 for coach transport to events</p> <p>New posts and rope for future mini marathons</p> <p>£130</p>	<p>Children will increasingly develop a sense of challenge and achievement, through striving to achieve personal goals and to achieve in a team through the proposed district games.</p> <p>Sports day and Mini Marathon was a success and lots of funds were raised for the school.</p> <p>We have identified the need to purchase new mini marathon equipment/posts to ensure the children are kept safe whilst completing the course.</p>	Investigate future opportunities for competition through the new Horsham Sports Services group.

Signed off by	
Head Teacher:	Christie Cavallo
Date:	18 th July 2023
Subject Leader:	Jodie Clout
Date:	18 th July 2023
Governor:	Peter Buckley
Date:	18 th July 2023