

## Quality of Education

Ensure a curriculum is in place that enables rapid progress in core subjects while still remaining broad and balanced.

Ensure that Quality First Teaching is used effectively in all classes to support all learners in making good progress.

Develop mastery in maths across the academy through developmental work with the Sussex Maths Hub.

Revise assessment procedures across the academy, ensuring systems and procedures inform planning for next steps.



## Southwater Infant Academy Academy Improvement Plan Overview 2021/2022

### KEY TARGETS

1. Disadvantaged Leader to raise the profile of disadvantaged learners, and ensure effective targeted provision is delivered to maximise progress.
2. Through training and support, implement a Therapeutic Thinking approach to behaviour management across the academy.
3. Embed the new EYFS Framework in September 2021, ensuring all staff are aware of key changes.

## Leadership and Management

**Disadvantaged Leader to raise the profile of disadvantaged learners, and ensure effective targeted provision is delivered to maximise progress.**

Provide induction and support for the new SENDCo, ensuring an effective transition and provision for SEND learners.

Develop the role of the Deputy Headteacher to ensure sustainability and improved leadership.

Develop leadership capacity across the academy, through training and CPD for the new Year 2 Leader.

## Behaviour and Attitudes

**Through training and support, implement a Therapeutic Thinking approach to behaviour management across the academy.**

Revise the behaviour policy and Learning Powers to ensure consistency of behaviour expectations across the academy and to follow a therapeutic approach.

Begin to implement key principles of metacognition for children to support self-regulation across the academy.

## Early Years Foundation Stage

**Embed the new EYFS Framework in September 2021, ensuring all staff are aware of key changes.**

Review the Early Years environment to ensure it meets the requirements of the revised EYFS Framework.

Raise outcomes in Communication and Language across the EYFS.

## Personal Development

Embed and begin to monitor the West Sussex E4\$ curriculum for all year groups

Ensure effective systems are in place to improve children's self-esteem, aspirations and mental health.

Ensure that the academy values are promoted throughout the year, linking with British Values and developing a sense of community for all children.