

Quality of Education

Further develop the SIA curriculum to ensure that it is creative and inspiring, with opportunities for in depth learning.

Ensure the curriculum intent is clear, and that there is a shared vision and ethos with all staff.

Ensure that Quality First Teaching is used effectively in all classes to support all learners in making good progress.

Develop the use of Statements on Target Tracker to effectively track progress within each subject and area of learning across the academy.



The Southwater Infant Academy Academy Improvement Plan Overview 2019/2020

KEY TARGETS

1. Further develop the SIA curriculum to ensure that it is creative and inspiring, with opportunities for in depth learning.
2. Develop Subject Leadership across the academy, with clear progression of knowledge and skills for each area.
3. Embed the use of Statements on Target Tracker to effectively track progress within each curriculum subject and area of learning across the academy.

Leadership and Management

Develop Subject Leadership across the academy, with clear progression of knowledge and skills for each area.

Ensure the new Year 2 team are supported and coached to enable the high standards across the academy to be maintained.

Recruit and train trustees to the Academy Trust, ensuring skills and expertise match identified areas from audits.

Behaviour and Attitudes

Develop the use of Learning Powers across the academy to support positive learning behaviours

Embed the use of Class Dojo across the academy by all staff to celebrate and monitor behaviour at all times.

Continue to work with families to ensure children arrive on time to the academy and that they attend regularly.

Early Years Foundation Stage

Develop continuous provision for writing, ensuring outdoor opportunities are available for all learners.

Introduce Song of Sounds into EYFS, implementing it into the current phonics programme at the academy.

Raise the profile of reading in EYFS, providing a wide variety of opportunities for reading for different purposes.

Teaching School

To plan and deliver high quality CPD and Professional Development targeted to improve practice in teaching and learning.

To develop the School Direct and NQT programme across the alliance, alongside the leadership programmes already being run.

To continue to provide targeted school to school support to raise standards and outcomes and share good practice, incorporating schools from previous alliances.

Personal Development

Ensure the Academy Values link closely with British Values, and are taught explicitly throughout the year through assemblies and curriculum time.

Embed the revised PSHE curriculum, ensuring RSE is implemented into this.

Raise the ambitions of children through an Aspirations Day.

Reintroduce P4C to encourage respect for other's opinions and understanding of others.